**WS 23.5B** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Directions: This worksheet is divided into two parts. Questions #01 - #30 deal with the material from pages 730 – 731, and they cover the provided handouts. Questions #31 - #46 deal with the “Treaty of Versailles Activity” that we will do in class over the next two days.**

01 - 03) Using Figure A, make three observations (things that stand out to you) about the casualties caused by World War I.

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04 - 05) Of Wilson’s “Fourteen Points” none of the key ideas mention “punishing Germany for the war”. Based on Figure A, which countries do you think may have had the most reasons to want to punish Germany for the war? Explain your answer.

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06) In point #01 of Figure B, Germany had to agree to “Clause 231”. Explain why you think this was a fair or unfair part of the Treaty of Versailles?

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07 - 09) Using Figure C, make three observations on the types of territorial penalties that were placed on Germany.

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10 - 12) Using Figure D, make three observations on the types of military penalties that were placed on Germany.

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13 - 15) Using Figure E, make three observations on the types of financial penalties that were placed on Germany.

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16) Using Figures F and G, explain why it makes sense that France would want to be more punitive (punishing) towards Germany in the “Treaty of Versailles” than Britain or America.

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17 - 19) Using Figures H and I, make three observations about the changes to the map of Europe after World War I.

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20 - 21) Using Figure J, what is the message/tone of this German reply to the Treaty of Versailles? Explain.

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22 - 23) Using Figure J, do you think this reply made some good points, or is this just a letter from a “sore loser?” Explain.

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24) Using Figure J, what effect do you think this letter had on the Allies who were working on the Treaty of Versailles?

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25 - 26) Using Figure K, what is the message / tone of this speech? Explain.

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27 - 28) Who do you believe Hitler was calling “the foe” when he says in the second line of the first paragraph, “Up and resist the foe!”? Explain.

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29) Using Figure K, in the last paragraph, Hitler says, “He who will not be a hammer must be an anvil. An anvil we are today, and that anvil will be beaten until out of the anvil we fashion once more a hammer, a German sword!” Explain what Hitler is saying in this quote.

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30) Using Figure K, what does this speech foreshadow about Germany’s future, Hitler’s future with Germany, and the world’s future?

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31) What do you think was the main point / theme / purpose of why we did this activity?

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32) Why do you think each homeroom had different outcomes for which resolutions were passed and which were rejected?

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33 - 35) Compare the real Treaty of Versailles to the one that your class created. Is it MORE simlilar or dissimilar? Explain three ways in which it was more similar or dissimilar.

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36 - 37) Based on our activity and real events, which one of the three countries wanted to “punish” Germany the most with the Treaty of Versailles? Why do you think is the case?

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38 - 39) Describe an emotion you felt over the course of the two days, and explain why you felt that way.

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40) What is a valuable lesson that you learned about “negotiating” with people who do not share your same goals and views?

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41 - 42) If you were giving a report card grade for your group’s Leader, what letter grade would you give them on their performance? Explain your answer.

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43 - 44) In our activity, were the majority of the countries guided by “Wilsonian idealism” or “realism?” Explain your answer.

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45) Tell me something you liked about this activity.

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46) Give Mr. Mo a suggestion that I could do next year to make this activity better OR what part of it could I explain better at the beginning so you would be less confused when the activity starts?

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